



Halesowen C of E Primary School

English medium term overview

Year 2

	TERM 1 (14 weeks - 2 weeks for Nativity)				TERM 2 (11 weeks - 1 day INSET)				TERM 3 (13 weeks)			
NARRATIVE	Basics (2 weeks)	Author study – Beatrix Potter (3/4 weeks) Choose an author relevant to the age group and explore a number of books by them. Choose one book as a start point	Stories with recurring literary language (3 Weeks)		Basics (1 week)	Narrative - Fable The crows tale (2 weeks)		Take One Book” (2 weeks) Choose a relevant book to a topic/ theme and use it to explore topic aspects or English objectives.	Basics (1 week)	Twisted Tales- Jack and the bean stalk. (3/4 weeks)		“Take One Book” (2/3 week) Choose a relevant book to a topic/ theme and use it to explore topic aspects or English objectives.
Suggested final written outcome	Colourful semantics Children learn how to form sentences using colourful semantics		Use a story as a model to write a new story using adjectives, noun phrases, CL, full stops, questions and conjunctions.		Colourful semantics Children learn how to form sentences using colourful semantics	Use a story as a model to write a new fable using longer sentences using conjunctions, contractions and the using the correct tense consistently.			Review where the children are with their writing and use this week to work on any sentence structure or punctuation needed.	Write their own traditional tale with a twist using varied sentence types, tense control, CL, full stops, exclamation marks (eg How tall it grew!), Apostrophes,		
NON FICTION			Dictionary and Thesaurus. (1 week)	Recounts (2 weeks)		Instructions (2 weeks)	Non- Chronological Report (2 weeks)		Diary (2 weeks)	Letter (2 weeks)		
Suggested final written outcome			Look how to use these. Use sentences to change/ correct words.	Write simple first person recounts based on personal experience using past tense, statements, expanded noun phrases		Following a practical experience, write up the instructions for a simple recipe, event etc. Using headings, commas in a list and commands.	Assemble information on a subject, sorting and categorising information. Using factual tone, noun phrases, coordination, Statements and Headings		Simple sentences using I with a capital letter. Ask simple questions. Eg Where did I go? I went to the park.	Write a letter to their new teacher or to a character using formality, contractions, sentence clarity		
POETRY			Vocabulary building (list poems) (1 week)	Structure-calligrams (1 week)		Vocabulary building (1 week)	World Book Day (1 Week)		Take one poet (2 weeks)			
Suggested final written outcome			Read, write and perform own versions	Write own calligrams based on single words		Read, write and perform free verse	Writing linked to this		Personal responses to poetry. Recite familiar poems by heart Write own versions of these including adjectives, noun phrases.			
	Objectives covered in Autumn term				Objectives covered in Spring term				Objectives covered in Summer term			
	<div><div><input type="checkbox"/> Use sentences with different forms: statement, question,</div><div><input type="checkbox"/> Use adjectives</div></div>				<div><div><input type="checkbox"/> Write longer sentences using conjunctions.</div><div><input type="checkbox"/> Write the present and past tenses correctly and consistently including the progressive Form. Eg He was running.</div><div><input type="checkbox"/> Use commas in a list.</div></div>				<div><div><input type="checkbox"/> Use capital letters, full stops, exclamation marks, question mark and commas for a list.</div><div><input type="checkbox"/> Apostrophes to mark where letters are missing in spelling and to mark singular possession in nouns (eg the girl’s name)</div></div>			



Halesowen C of E Primary School
English medium term overview

Year 2

<ul style="list-style-type: none"><input type="checkbox"/> Use expanded noun phrases to describe and specify [for example, the blue butterfly]<input type="checkbox"/> Use capital letters, full stops, exclamation marks and question marks to demarcate a sentence<input type="checkbox"/> Use co-ordinating conjunctions (using or, and, or but)<input type="checkbox"/> Use subordinating conjunctions (using when, if, that, or because)	<ul style="list-style-type: none"><input type="checkbox"/> Organise their writing using headings.<input type="checkbox"/> Use apostrophes to mark where letters are missing in spelling.<input type="checkbox"/> Use commas for a list.<input type="checkbox"/> Use sentences with different forms: statement, question, command	<ul style="list-style-type: none"><input type="checkbox"/> Correct choice and consistent use of present tense and past tense throughout writing<input type="checkbox"/> Write the present and past tenses correctly and consistently including the progressive Form. Eg He was running.<input type="checkbox"/> Use sentences with different forms: statement, question, command, exclamation.
--	---	--